

LESSON 161: *Picture Study*

Study the painting below by John Singleton Copley, titled “Charles Callis Western and His Brother Shirley”. Then, answer the questions that follow.



How do these brothers look different from the way boys look today? What do you think they are looking at? How does it make them feel? What is the dog doing? What does the boy who is seated have on his lap? On the blank page to your left, write a story about these two brothers and their dog.

LESSON 162: *Proper Punctuation*

You have learned about many different types of punctuation. Properly punctuate the following sentences:

1. What time is it asked Jason
- 2 Kelly brought Brittney Haley Gracie and Scotty to church this morning

(This lesson is continued on the next page)

3. I am so excited We are going on vacation tomorrow
4. Did you clean out the horse stalls this morning
5. Lily got a new book some clothes a new doll and a game for her birthday
6. My dad will soon retire from working there it has been almost twenty years

LESSON 163: *Alphabetizing*

Rewrite the words below in alphabetical order:

sing, singer, single, singe, simple, singed

LESSON 164: *Review of Adjectives*

Add adjectives on the lines in the paragraph below to describe the nouns they describe.

I am always amazed at the _____ colors
of flowers that there are. Why, in my own _____ garden
alone, I have _____ different varieties of the color
_____. I think I will make a _____
boquet for my _____ neighbor. She has always
been so kind to me, and I would like to surprise her.

LESSON 165: *Review of Adverbs*

Add adverbs on the lines in the paragraph below to describe the verbs they describe.

The shepherds lounged _____ in the field, where
they were _____ tending their large flock of sheep. Just
as they started to _____ nod off, an angel _____
appeared in the sky above them, _____ announcing the
birth of the Savior in the nearby town of Bethlehem.

LESSON 166: *For Dictation*

Write the following excerpt from the Emancipation Proclamation, by Abraham Lincoln, on a separate sheet of paper while your parent reads it aloud to you. Then, compare your writing to the original, below, and correct any errors in spelling, capitalization, or punctuation.

And I hereby enjoin upon the people so declared to be free to abstain from all violence, unless in necessary self-defense; and I recommend to them that, in all cases where allowed, they labor faithfully for reasonable wages.

And I further declare and make known that such persons of suitable condition will be received into the armed service of the United States to garrison forts, positions, stations, and other places, and to man vessels of all sorts in said service.

LESSONS 167 THROUGH 173: *For Copywork*

Copy the following quotes of Franklin D. Roosevelt - one quote each day. When you are through with each day's lesson, correct any errors in your work.

"It is common sense to take a method and try it. If it fails, admit it frankly and try another. But above all, try something." Speech in Atlanta, Ga., May 22, 1932

"The fate of America cannot depend on any one man. The greatness of America is grounded in principles and not on any single personality." Speech in New York City, Nov. 5, 1932

"Democracy is not a static thing. It is an everlasting march." Speech in Los Angeles, Oct. 1, 1935

"Nationwide thinking, nationwide planning, and nationwide action are the three great essentials to prevent nationwide crises for future generations to struggle through." Speech in New York City, April 25, 1936

"I should like to have it said of my first Administration that in it the forces of selfishness and lust for power met their match. I should like to have it said of my second Administration that in it these forces met their master." Speech in New York City, Oct. 31, 1936

"The test of our progress is not whether we add more to the abundance of those who have much; it is whether we provide enough for those who have too little." Second Inaugural Address, Jan. 20, 1937

"Our Security is not a matter of weapons alone. The arm that wields them must be strong, the eye that guides them clear, the will that directs them indomitable." Message to Congress, May 16, 1940

"True individual freedom cannot exist without economic security and independence. People who are hungry and out of a job are the stuff of which dictatorships are made." Message to Congress, Jan. 11, 1944

LESSON 174: *Review of Subject and Predicate*

In the sentences that follow, circle each subject and underline each predicate.

1. My new pony loves to eat apples.
2. Pastor Lee lives in that house.
3. The monkeys at the zoo were very funny.
4. My little brother has a loose tooth.
5. My brothers and my dad are going fishing this weekend.
6. The librarian put the new books on the shelves.

LESSON 175: *Review of Punctuation*

Place the proper punctuation marks in the paragraph below:

Last night we were awakened by a horrible noise My brother Josh jumped out of bed struggling to find a flashlight We could hear Mom and Dad rushing down the hallway from their room while Grandpa was slowly shuffling out to see what all the fuss was Soon enough we all knew the answer A cat with its head stuck inside a can of cat food was bumping around all over our porch Carefully Dad reached out and took the can off the poor animals head relieving it of its agony Then we all headed back to bed

LESSON 176: *Review of Alphabetizing*

Rewrite the following words in alphabetical order:

debutante, debonair, deadbeat, degenerate, debut, degrade