

## LESSON 108: *Picture Study & Narration*

Study the picture below, then answer the questions that follow.



What is the girl doing? What is on her lap? What is on the table?  
What is in her hand? What is under the dog? How old is the girl?

## LESSON 109: *Creative Expression & Narration*

Look at the picture from yesterday's lesson again. Tell a story about the girl and her dog.

## LESSON 110: *Nouns*

Do you remember what a *noun* is? Any word that names some thing, someone, or a place, is a noun. Some common nouns are:

book	ball	girl	toy
boy	house	cat	city
father	mother	sister	brother

As you see, each of these words names something or someone. In the space below, write some nouns that you can see from where you are sitting right now.

## LESSON 111: *More on Nouns*

Underline the nouns in the following sentences. The first one is done for you.

1. Casey's shirt is blue.
2. The lake is lovely this time of year.
3. My Bible is new.
4. Keith has a yellow truck.

## LESSON 112: *Identifying Nouns*

Circle the nouns in the list of words below:

balloon	ran	lap
coming	boy	jumped

### **LESSON 113:** *Common and Proper Nouns*

There are two kinds of nouns - common nouns and proper nouns. The nouns you have identified so far have all been common nouns. These are nouns that are generally not capitalized. They represent common words. A proper noun is a noun that is more specific. These nouns are capitalized. For example, the noun, “boy”, is a common noun, while the noun, “John”, which is capitalized, is a proper noun. The proper noun tells “which boy”, in this case, “John”, rather than the common noun, “boy”, which could be any boy.

Look at the nouns below, and circle those that are proper nouns:

bed	Rachel	riding	shop
movie	pickle	Mary	Bethany
path	Michael	church	Monday

### **LESSON 114:** *Proper Nouns*

As you have learned, a proper noun is one that names a specific person, place or thing. Write a proper noun that specifically describes each common noun listed below. The first one is done for you.

state	<u>Pennsylvania</u>
cousin	_____
church	_____
book	_____
friend	_____

**LESSONS 115 THROUGH 120:** *For Copywork*

Copy the poem below onto the lines that follow. Do one section of the poem each day, correcting your work after you are done.

Afternoon on a Hill by Edna St. Vincent Millay

I will be the gladdest thing  
Under the sun!

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I will touch a hundred flowers  
And not pick one.

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I will look at cliffs and clouds  
With quiet eyes,

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Watch the wind bow down the grass,  
And the grass rise.

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And when the lights begin to show  
Up from the town,

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I will mark which must be mine,  
And then start down!

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**LESSON 121:** *For Narration*

Listen to the poem you copied over the past few days as your parent reads the whole thing aloud. This poem describes a child's afternoon on a hill in the summertime, enjoying God's world of nature. Tell a story about you spending a day out in God's creation. Tell what you saw, heard, smelled, felt, and did.