

### Lesson 1:

1. Read Chapter I, “The Father’s Return”.
2. Copy the map in the back of this study guide, and paste it into your notebook. Mark the countries of Italy and Greece on the map, as well as the cities of Rome and Corinth.
3. Begin a glossary section in your notebook. In a dictionary, look up the word, “Atrium”, and define it in your glossary.

### Lesson 2:

1. In Chapter I, we read of the Greek captives Mummius brought home to be slaves. In an encyclopedia, online, or in a book about Ancient Rome, do some research on slavery in Ancient Rome, and write a brief report about it in your notebook.
2. In your glossary, define the term, “triumph” as it pertains to the Ancient Roman custom described in this story.
3. In your glossary, define the word, “pedagogue”.
4. Mark the “Esquiline Hill” and the “Tiber River” on your map.

### Lesson 3:

1. Mark the “Appian Way” and “Capitoline Hill” on your map.
2. Begin a list of Ancient Roman gods in your notebook. List each god the Romans worshipped as you come across it in the story, and beside the god’s name, write what that particular god was known for. Begin your list with the god mentioned in this story - “Jupiter”. Beside his name, write what this god was known for.
3. Why was Flavius not upset at the Roman custom of killing the kings and leaders of the countries they conquered?

### Lesson 4:

1. Read Chapter II, “Dangerous Wounds”.
2. What was the “evil eye” that the Romans believed in? Define it in your notebook. In a concordance, look up the word, “superstition”. Read several of the verses listed to find out what God’s Word has to say about believing in superstitions such as this.
3. Define the word, “amulet” in your notebook.

### Lesson 5:

1. Read Chapter III, “Flavius Goes to School”.
2. Add “Palantine Hill” to your map.
3. Flavius and his family were aristocrats. What does this term mean? Look it up in a